

This map outlines the English that will be taught in English lessons, covering the teaching of reading, writing and spoken language. In addition to this, children will be taught specific aspects of English through guided reading, independent reading, listening to books read aloud, and standalone spelling and handwriting lessons.

Unit	Time	Example Texts	Outcomes	On-going Language Teaching
<b>AUTUMN TERM</b>				Revision/consolidation of Y1 Objectives  And:  Formation of <b>nouns</b> using <b>suffixes</b> such as <i>-ness, -er</i>  Formation of <b>adjectives</b> using <b>suffixes</b> such as <i>-ful, -less</i> (A fuller list of <b>suffixes</b> can be found in the Year 2 spelling appendix.)  Use of the <b>suffixes</b> <i>-er</i> and <i>-est</i> to form comparisons of <b>adjectives</b> and <b>adverbs</b>  <b>Subordination</b> (using <i>when, if, that, or because</i> ) and <b>co- ordination</b> (using <i>or, and, or but</i> )  Expanded <b>noun phrases</b> for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i> )  <b>Sentences</b> with different forms: statement, question, exclamation, command  Correct choice and consistent use of <b>present tense</b> and <b>past tense</b> throughout writing  Use of the <b>continuous</b> form of <b>verbs</b> in the <b>present</b> and <b>past tense</b> to mark actions in progress (e.g. <i>she is drumming, he was shouting</i> )  Use of capital letters, full stops, question marks and exclamation marks to demarcate <b>sentences</b>
Narrative linked to topic	4 weeks	The Egg The Dragon Snatcher The Dragon Machine	<ul style="list-style-type: none"> <li>• Character study</li> <li>• Book review</li> <li>• Simple narrative</li> <li>• Letters</li> </ul>	
Non-fiction	4weeks	Castles / Knights How to trap a dragon Guy Fawkes information text	<ul style="list-style-type: none"> <li>• Information texts</li> <li>• Explanation texts</li> <li>• Posters</li> </ul>	
Poetry	2 weeks	Bonfire poems Dragon Poems	<ul style="list-style-type: none"> <li>• Own poem based on one we have read</li> <li>• Alliteration/ rhyme</li> </ul>	
Traditional tales	1 week	Cinderella- different formats (DVD/ audio disc/ play script/ narrative)	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Character study</li> </ul>	
Texts by familiar authors	3 weeks	Harvey Slumfenburger George's Marvellous Medicine	<ul style="list-style-type: none"> <li>• Letter recipe</li> </ul>	
<b>SPRING TERM</b>				
Stories with familiar settings	3 weeks	Katie Morag and the Two Grandmothers The owl who was Afraid of the Dark	<ul style="list-style-type: none"> <li>• Character description</li> <li>• Letter</li> <li>• Diary</li> <li>• Sequencing</li> </ul>	
Traditional tales from other culture	2 weeks	How rabbit stole the fire Mufaro's beautiful daughters	<ul style="list-style-type: none"> <li>• Re-telling of narrative</li> <li>• Character description</li> </ul>	

Non-fiction/ fiction	2 weeks	Chinese New Year- The story of the animals Non-fiction text	<ul style="list-style-type: none"> <li>• Non-chronological report</li> <li>• Re-telling</li> </ul>	<p>Commas to separate items in a list</p> <p><b>Apostrophes</b> to mark contracted forms in spelling</p>
Stories by the same author	2 weeks	Julia Donaldson texts: The Gruffalo Room on the Broom Monkey Puzzle Tiddler	<ul style="list-style-type: none"> <li>• Re-telling</li> <li>• Character description</li> <li>• Writing speech</li> </ul>	
Poetry	1 week	Range of Easter poems	<ul style="list-style-type: none"> <li>• Write an acrostic poem</li> <li>• Rhyme and alliteration</li> </ul>	
<b>SUMMER TERM</b>				
Alphabetically ordered texts and dictionaries	2 weeks	Dictionary Thesaurus Glossary extracts	<ul style="list-style-type: none"> <li>• Ordering alphabetically</li> <li>• Writing definitions</li> <li>• Use features of a dictionary</li> </ul>	
Non-fiction	2 weeks	Texts on nocturnal animals	<ul style="list-style-type: none"> <li>• Non-chronological report about nocturnal animals</li> </ul>	
Extended narrative by Anthony Browne	4 weeks	Willy the Wimp Zoo Piggy Book	<ul style="list-style-type: none"> <li>• Writing speech</li> <li>• Letter</li> <li>• Hot seating</li> <li>• Character description</li> </ul>	
Quest stories	1 week	Oliver Jeffers Way back Home Michael Rosen Bear hunt	<ul style="list-style-type: none"> <li>• Writing instructions own extended Quest story</li> </ul>	
Poetry	1 week	Range of riddles and nonsense poems	<ul style="list-style-type: none"> <li>• Write an alliterative poem</li> </ul>	
Fiction	3 weeks	Owl babies The Gigantic Turnip Anthony Browne stories	<ul style="list-style-type: none"> <li>• Character description</li> <li>• Retelling story</li> <li>• Write a postcard/ letter</li> </ul>	