

English Curriculum Map- Year Three 2015/16

This map outlines the English that will be taught in English lessons, covering the teaching of reading, writing and spoken language. In addition to this, children will be taught specific aspects of English through guided reading, independent reading, listening to books read aloud, and standalone spelling and handwriting lessons.

Unit	Time	Example Texts	Outcomes	On-going Language Teaching
AUTUMN TERM				<p>Formation of nouns using a range of prefixes such as <i>super-</i>, <i>anti-</i>, <i>auto-</i></p> <p>Use of the determiners <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel</p> <p>Expressing time and cause using conjunctions (e.g. when, so, before, after, while, because); adverbs (e.g. before, after, during, because of) or prepositions (e.g. before, after, during, in, because of)</p> <p>Using paragraphs as a way to group related material</p> <p>Headings and subheadings to aid presentation</p> <p>Use of the perfect form of verbs to mark relationships of time and cause</p> <p>Inverted commas to punctuate direct speech</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark contracted forms in spelling</p>
Narrative linked to topic	4 weeks	The tunnel Gorilla	<ul style="list-style-type: none"> Character study Book review Simple narrative 	
Non-fiction	3 weeks	The discovery of Tutankhamen (various non-fiction accounts) Report about Visit to Leicester Museum.	<ul style="list-style-type: none"> Instructions Explanation texts Posters 	
Poetry	1 week		<ul style="list-style-type: none"> Own poem based on one we have read Alliteration/ rhyme 	
Traditional tales	3 weeks		<ul style="list-style-type: none"> Newspaper report Character study Role play Letter 	
Texts by familiar authors	2 weeks	Study of	<ul style="list-style-type: none"> Letter Narrative 	
SPRING TERM				
Traditional tales from other culture	2 weeks	Robin Hood Legends/Traditional stories	<ul style="list-style-type: none"> Character description Letter Diary Sequencing 	
Poetry	2 weeks	Poetry Andrew Tooze 'The Poet From The Peaks.'	<ul style="list-style-type: none"> Write an acrostic poem Rhyme and alliteration 	

Non-fiction/ fiction	2 weeks	Local Study texts	<ul style="list-style-type: none"> • Non-chronological report • Re-telling
Stories by the same author	2 weeks	Anthony Browne	<ul style="list-style-type: none"> • Re-telling • Character description • Writing speech
Stories with familiar settings	1 week	Julian stories	<ul style="list-style-type: none"> • Re-telling of narrative • Character description
SUMMER TERM			
Alphabetically ordered texts and dictionaries	2 weeks		<ul style="list-style-type: none"> • Ordering alphabetically • Writing definitions • Use features of a dictionary
Non-fiction	2 weeks	Information about Olympics	<ul style="list-style-type: none"> • Non-chronological report about Olympians.
Extended narrative by Roald Dahl	4 weeks		<ul style="list-style-type: none"> • Writing speech • Letter • Hot seating • Character description
Instructions	1 week	Recipes / Rules	<ul style="list-style-type: none"> • Writing instructions to make medicine (recipe) • List of ingredients • Rules for games
Poetry	1 week		<ul style="list-style-type: none"> • Write an alliterative poem
Non -narrative	3 weeks	Reports on field trip / science work.	<ul style="list-style-type: none"> •