

### English Curriculum Map- Year Three

This map outlines the English that will be taught in English lessons, covering the teaching of reading, writing and spoken language. In addition to this, children will be taught specific aspects of English through guided reading, independent reading, listening to books read aloud, and standalone spelling and handwriting lessons.

Unit	Time	Example Texts	Outcomes	On-going Language Teaching
<b>AUTUMN TERM</b>				<p>Formation of nouns using a range of prefixes such as <i>super-</i>, <i>anti-</i>, <i>auto-</i></p> <p>Use of the determiners <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel</p> <p>Expressing time and cause using <b>conjunctions</b> (e.g. when, so, before, after, while, because); adverbs (e.g. before, after, during, because of) or prepositions (e.g. before, after, during, in, because of)</p> <p>Using paragraphs as a way to group related material</p> <p>Headings and subheadings to aid presentation</p> <p>Use of the perfect form of verbs to mark relationships of time and cause</p> <p>Inverted commas to punctuate direct speech</p> <p>Commas to separate items in a list</p> <p><b>Apostrophes</b> to mark contracted forms in spelling</p>
Narrative linked to topic	4 weeks	Gorilla Fantastic Mr Fox	<input type="checkbox"/> Character study <input type="checkbox"/> Book review <input type="checkbox"/> Simple narrative	
Non-fiction	5 weeks	Research and Report on Roman life The Man who walked Between twin Towers Report about Visit to York Minster	<input type="checkbox"/> Instructions <input type="checkbox"/> Explanation texts <input type="checkbox"/> Posters	
Poetry	1 week	Various topical texts	<input type="checkbox"/> Own poem based on one we have read <input type="checkbox"/> Alliteration/ rhyme	
Traditional tales	2 weeks	Peter and the Wolf	<input type="checkbox"/> Newspaper report <input type="checkbox"/> Character study <input type="checkbox"/> Role play <input type="checkbox"/> Letter	
Texts by familiar authors	1 weeks	Letters to Father Christmas	<input type="checkbox"/> Letter <input type="checkbox"/> Narrative	
<b>SPRING TERM</b>				
Traditional tales from other culture	2 weeks	Robin Hood Legends/Traditional stories	<input type="checkbox"/> Character description <input type="checkbox"/> Letter <input type="checkbox"/> Diary <input type="checkbox"/> Sequencing	

Poetry	2 weeks	Poetry Various including Michael Rosen	<input type="checkbox"/> Write an acrostic poem Rhyme <input type="checkbox"/> and alliteration
Non-fiction/ fiction	2 weeks	Local Study texts	<input type="checkbox"/> Non-chronological report Re- <input type="checkbox"/> telling
Stories by the same author	2 weeks	Anthony Browne	<input type="checkbox"/> Re-telling <input type="checkbox"/> Character description <input type="checkbox"/> Writing speech
Stories with familiar settings	1 week	Julian stories	<input type="checkbox"/> Re-telling of narrative Character <input type="checkbox"/> description
<b>SUMMER TERM</b>			
Alphabetically ordered texts and dictionaries	2 weeks		<input type="checkbox"/> Ordering alphabetically <input type="checkbox"/> Writing definitions <input type="checkbox"/> Use features of a dictionary
Non-fiction	2 weeks	Information about the World Cup	<input type="checkbox"/> Non-chronological report about Olympians.
Extended narrative by Roald Dahl	4 weeks		<input type="checkbox"/> Writing speech <input type="checkbox"/> Letter <input type="checkbox"/> Hot seating <input type="checkbox"/> Character description
Instructions	1 week	Recipes / Rules	<input type="checkbox"/> Writing instructions to make medicine (recipe) <input type="checkbox"/> List of ingredients <input type="checkbox"/> Rules for games

Poetry	1 week		<input type="checkbox"/> Write an alliterative poem
Non -narrative	3 weeks	Reports on field trip / science work.	<input type="checkbox"/>