

Romans



**Year 3 and 4
Autumn 2017**

Successful Learners

Areas of Learning

As **geographers** we will be practising our map skills by locating some of the parts of Italy today and at height of empire. We will be investigating the spread of the empire the effects this had on the people, society and developments in settlements the Romans brought to this country.

As **designers** we will be studying mosaics, we will be looking at examples plus designing and making our own replicas. We may even be designing our own model onagers or catapults.

We will have found out about the shapes, designs and uses of the different pottery jars and how they help us know more about Roman life today.

We will also be studying and designing Roman clothing, homes and architecture.

As **Historians** we will be placing significant events, battles and leaders on a timeline. We will also be looking at factual evidence of a past including life in ancient Rome, homes, schools, food, society. We will also be looking at Romans as engineers and builders by investigating the technological found in many historical sites archaeologist have uncovered and interpreted.

As **artists** we will communicate our work using a variety of visual and digital media. This will include making Roman helmets and shields.

As **Scientists** Year 3; we will be investigating; light how it travels including the formation of shadows. The children will also be studying Rocks and soils including the formation of fossils. Year 4; Materials and Changing state. Investigating electricity.

Confident Individuals

Enterprise

Work in teams to create an art and artefacts gallery, including finds from our archaeology digs from an historic site. They will create detailed journals and need to solve cryptic clues in order to decipher and uncover hidden mysteries.

Responsible Citizens

Environment

As people concerned with our environment we will:
Discover how settlements developed and how people's lives changed. We will also learn the value of preserving these settlements today.
We will use the internet to find out as much as we can about Roman life.

Spiritual and Moral

In our spiritual and moral development we will:
Debate in role the impact of the mighty Roman Empire, including on decisions who to invade next.
We will compare the belief systems of others to those of our own and examine how these affected their daily lives.

Communities

As members of the community we will:
Explore how communities developed and grew and how infer structures were developed to cope with their needs.