

# Egyptians



Year 3 and 4 Autumn

## Successful Learners

### Areas of Learning

As **geographers** we will be practising our map skills by locating Egypt and its place in Africa and the looking at the importance of the river Nile to the Egyptians today and in ancient times including its source.

As **designers** we will be studying and designing Egyptian reed boats using straws and in year 4 we will be designing an Egyptian death mask after looking at the mask of Tutankhamun.

We will have found out about the shapes, designs and uses of the different pottery jars and how they help us know more about Roman life today.

We will also be studying and designing Roman clothing, homes and architecture.

As **Historians** we will be looking at the evidence left behind to inform us about life in ancient Egypt. We will look at the story of the discovery of the tomb of Tutankhamen by Howard Carter, Lord Carnarvon and the artefacts discovered. We will also look at the significance of the river Nile in the lives of ancient Egyptian people. We will asking the children a big question to start the topic going.

As **artists** we will communicate our work using a variety of visual and digital media. We will be making silhouette and reflection pictures of Egyptian landscapes and investigating hieroglyphic pictures.

As **Scientists** Year 3; we will be investigating; sources of light and how shadows are formed and affected by the sun. We will also be looking into forces and how they are measured. Year 4; States of matter including solids liquids and gasses. In the study of sound we will look at how sound is created, how we hear, pitch and how sound is measured.

### Confident Individuals

#### Enterprise

Work in teams to create an art and artefacts gallery, including findings from archaeological digs from an historic site. They will create detailed journals and need to solve cryptic clues in order to decipher and uncover hidden mysteries.

### Responsible Citizen

#### Environment

As people concerned with our environment we will:  
Discover how settlements developed and how people's lives changed. We will also learn the value of preserving these settlements today.  
We will use the internet to find out as much as we can about Roman life.

#### Spiritual and Moral

In our spiritual and moral development we will:  
Debate in role the impact of the Egyptian Pharaohs and the role of the gods in their life and death, including the weighing of the heart ceremony.  
We will compare the belief systems of others to those of our own and examine how

#### Communities

As members of the community we will:  
Explore how communities developed and grew in Egyptian society and the pyramid of power. We will talk about slavery and develop and understanding of and how infrastructures were developed to cope with their needs.