



Local Study

Lower Key Stage 2 Spring Term 2018

Successful Learners

Areas of Learning

As scientists in year 3 we will investigate forces and magnets. In year 4 we are investigating electricity and animals including humans.

As historians we will be finding out about the way of life of people in the past. Using personal recounts and photographic evidence. We will find out about jobs our relatives did and how our local environment has changed. We compare and contrast lives of those around 100; 50 years ago and today. We will be visiting the National Coal Mining Museum to find out about working life underground in a coal mine

As geographers we will be studying local maps to plot changes that have occurred in our locality and what effect this has had on people and the jobs they do and where they work. We will also look at changes in shopping and the development of the town centre.

As technologists we will research using primary and secondary sources, and will be using Google earth, maps, digital photography and video to describe the places that we are studying.

As artists we will be drawing, making and painting our pictures based on the author LS Lowry.

As designers we will be exploring mechanisms. We will look at how vehicles of various types work and design our own moving toy. **In computing** we are learning how to code our own computer games.

As sportspeople we will be taking part in striking and fielding games and in Y3 we will continue developing our swimming skills.

As musicians and performers Through our study of the local legend Robin Hood we will entertain by singing songs in our musical drama Hoodwinked.

Confident Individuals

Enterprise

As enterprising people we will: □ Work in groups to complete the challenge as to who can design the most successful traditional toy. □ We will design rules for judging the best toy/game and decide on the prize to be given.

Places & Environment

As people concerned with our environment we will: □ Explore how changes have had a positive effect on our and other people's lives. □ Use the Internet to discover how our locality has changed. □ Study our school and local environment and explore ways of making improvements to benefit

Responsible Citizens

Spiritual and Moral

In our spiritual and moral development we will: □ Look at how Sutton in the past celebrated its Christian heritage. □ We develop rules for our behaviour to increase opportunities for learning in the classroom.

Communities

As members of a community we will: □ Explore the changes in community and how the local government is organised and has changed. □ We will look at the effects of changing employment and its effect on the local community.