



## On the farm

### Successful Learners Areas of Learning

As **scientists** we will investigate variation within plants and animals. We will make predictions and investigate what seeds need in order to germinate and grow some of our own plants in the classroom. We will find out about the lifecycle of a butterfly and a frog. We will also learn about the variety of plants and animals and how they have adapted to their habitat.

As **geographers** we will find out about farming in the UK and how land is used around our school. We will study and create maps with physical and human features.

As **design and technologists** we will plan, design and create a mini beast home. We will also make vegetable soup and fresh bread using produce from British farms.

As **artists** we will create mini beasts and farm animals using a variety of materials and techniques. We will also work with a local artist to explore art.

As **sportspeople** we will learn to observe and apply rules in competitive games and as part of a team. We will also be learning about the Olympics and looking at different athletes from all around the world.

As **musicians** we will listen to, review and evaluate a range of genres. We will accompany the music using a range of percussion instruments.

### Confident Learners

#### Enterprise

As entrepreneurs we will:

- Learn about different places in the UK and what they produce
- Design, create and evaluate our own products (mini beast homes)
- Communicate our ideas about our product through talking, drawing and templates.

#### Places & Environment

As people concerned with our environment we will:

- Look at our local environment and discuss ways to protect and support it
- Look at plants and wildlife living locally.

### Responsible Citizens

#### Social & Emotional Well-being

In developing our social and emotional well-being, we will:

- Listen and respond to people, showing empathy and understanding.
- Manage our own and other people's feelings.
- Work collaboratively.
- Take turns and share as appropriate.
- Consider the changes that are to take place.

#### Communities

As members of a community we will:

- Compare our local environment with others around the world.

## Year 2 Summer Term Planning (2018)

Essentials for Learning and Life		Areas of Learning
<b>Using communication</b>	<b>Essentials</b>	<b>Historical, Geographical and Social Understanding</b>
<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> <li>• Write letters</li> <li>• Write book reviews</li> <li>• Write instructions</li> <li>• Write character descriptions</li> <li>• Listen to others and discuss opinions</li> <li>• Take turns to speak and project our voices</li> <li>• Build on the use and application of phonetic strategies</li> <li>• Listen to stories</li> </ul>	<p><b>Learning and thinking skills:</b> Children learn how to:</p> <ul style="list-style-type: none"> <li>• Ask relevant questions</li> <li>• Plan to present information.</li> <li>• Create and develop criteria for a role play area.</li> <li>• Create and evaluate ideas for design</li> <li>• Recognise similarities and differences</li> <li>• Analyse information</li> </ul> <p><b>Personal and emotional skills</b> Children learn how to:</p> <ul style="list-style-type: none"> <li>• Identify strengths and weaknesses.</li> <li>• Set goals and time scales</li> <li>• Manage time</li> <li>• Work independently and as part of a team</li> <li>• Think about and respect the views of people from different countries and religions</li> <li>• Respect other beliefs and feelings</li> </ul> <p><b>Social skills</b> Children learn how to:</p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately</li> <li>• Work collaboratively</li> <li>• Give support and feedback to others</li> </ul>	<p><b>GEOGRAPHY</b> The children will:</p> <ul style="list-style-type: none"> <li>• Name and locate the countries in the UK and their capital cities.</li> <li>• Look at farming in the UK</li> <li>• Make maps (identifying human and physical features)</li> <li>• Study the area around school</li> <li>• Identify seasonal and daily weather patterns in the UK and look at what happens on a farm in each season.</li> <li>• Find out about different countries involved in the Olympics</li> </ul> <p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>• Make fact files about the Olympics past and present</li> <li>• Use timelines</li> </ul>
<b>Using mathematics</b>		<b>Scientific and Technological Understanding</b>
<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> <li>• Apply and develop calculation skills using problem solving.</li> <li>• Weigh and measure</li> <li>• Measure materials and shape for modelling</li> <li>• Use fractions to understand sharing</li> <li>• Use ICT to present information</li> </ul>		<p><b>SCIENCE: Living things and their habitats/ plants and animals</b> The children will:</p> <ul style="list-style-type: none"> <li>• Ask simple questions and recognise they can be answered in different ways.</li> <li>• Observe closely using simple equipment</li> <li>• Identify and classify</li> <li>• Perform simple tests</li> <li>• Use observations and ideas to suggest answers to questions.</li> <li>• Gather and record data to help in answering questions.</li> <li>• Identify and name a variety of plants and animals in their habitats.</li> <li>• Sort living things into different groups.</li> <li>• Study the lifecycle of a butterfly.</li> <li>• Understand that living things live in different environments and habitats.</li> <li>• Observe and describe how seeds and bulbs grow into mature plants.</li> <li>• Find out and describe what plants need to grow.</li> </ul>
<b>Using ICT</b>		<b>Understanding Physical Development, Health &amp; Well-being</b>
<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> <li>• Research different countries and habitats using the internet.</li> <li>• Develop a PowerPoint to showcase our learning.</li> <li>• Use technology safely and respectfully, finding out about e-safety and how to keep ourselves safe.</li> <li>• Understand what algorithms are and use coding to create simple programs.</li> </ul>		<p>- learn to observe and apply rules in competitive games. -learn to develop control and coordination of their physical movements using apparatus, including throwing and catching, passing and receiving a baton and jumping over hurdles.</p>
	<b>Religious Education/Music</b>	<b>Understanding the Arts</b>
	<p>-find out about Christian beliefs and places of worship - understand the meaning of some stories from the bible -listen to and sing a range of styles of music including folk, blues, bhangra and baroque.</p>	<p><b>ART AND DESIGN/ DESIGN AND TECHNOLOGY:</b> Create farm animals using various materials Develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space to create a class masterpiece with a local art Using produce from local farms children will make bread and vegetable soup (year 2) During art week the children will make mini beasts from a variety of materials. They will also create a home for mini beasts using various cutting and joining skills Produce a logo to represent the 2016 Olympic Games in Brazil</p>