

Children in the Second World War



Year 3 and 4 Spring

Successful Learners

Areas of Learning

As **geographers** we will be practising our map skills by locating parts of England and Wales the evacuees were moved from, and where they ended up.

As **designers** we will be studying and designing our own bomb shelters looking at records of ones used in the war and then designing our own thinking about materials, joining techniques and how to make structures stronger. We will also be continuing our work on electricity and light to design torches. As **Historians** we will be looking at different sources of information including drama to understand what happened to some children in the Second World War. We will be looking to interview individuals, examine artefacts and look at news reports to discover why children in the war were displaced and what impact this had on them. We also want to explore what it was like to be an evacuee or caught up in the big cities when the blitz was on.

As **artists** we will communicate our work using a variety of visual and digital media. I year 3 the artist we will be studying is Kandinsky who was born over 100 years ago and saw art through different eyes to the establishment.

As **Scientists** Year 3; we will be investigating forces and how they are measured and what impact they have on our lives. Through a practical approach the children investigate different types of forces. Year 4; we will be looking at the properties of materials

As **Musicians** we will be learning and performing songs to accompany our drama about the Evacuees.

Confident Individuals

Enterprise

Work in teams to create wartime treats and toys exploring recipes that included the rationing of basic items. As part of this project and Fabulous Fridays we will be producing cookies to sell to children in school at break times.

Responsible Citizens

Environment

As people concerned with our environment we will:
Discover how settlements developed and how people's lives changed. We will also learn the value of preserving these settlements today. We will use the internet to find out as much as we can about children in the Second World War.

Spiritual and Moral

In our spiritual and moral development we will:
Debate in role the impact of the War on children and their families. We will talk a little about the wartime and how it affected their daily lives of ordinary people. We will also explore what rationing and blackout meant.

Communities

As members of the community we will:
Explore through the eyes of children how communities around us were effected by evacuation and the devastation of bombing in the Second World War. We will also explore the impact evacuees had on the communities they visited.