

# Great Britain



## Successful Learners

### Areas of Learning

#### As scientists we will:

- explore and observe in order to collect data and describe and compare their observations and findings
- apply our knowledge and understanding to our practical work

#### As geographers we will:

- learn about the links between their locality and key places in the UK and beyond

#### As historians we will:

- use books from the library and use the internet to find out about the past
- find out about the lives of significant people and events contrasting the past and present

#### As design and technologists we will:

- use knowledge and research to help us build representations of the past using recycled materials
- give instructions to make things happen using programmable devices

#### As artists we will:

- explore a wide range of media and materials, tools and techniques to create artworks, based on the artist L.S. Lowry

#### As sports people we will:

- learn about healthy lifestyles

#### As musicians we will:

- learn to make music with expression and control.

## Confident Learners

### Citizens

We will:

- Learn about events of the past and how they have shaped our lives.
- We will compare our lives with those in the past in particular Queen Victoria and Queen Elizabeth.
- We will examine the lives of famous British people like Grace Darling and Samuel Pepys.
- We will be exploring what it is to be British and the values we hold through our collective worship.

## Responsible Citizens

### Places & Environment

As people concerned with our environment we will:

- Show respect for our environment and the resources we are using.
- be able to recognise the differences in seasonal variations within our environment
- look at physical features of our planet on a globe or a map
- We will explore the countries that make up the United Kingdom and identify these on a map.

### Social & Emotional Well-being

In developing our social and emotional well-being, we will:

- set targets and goals and work towards them as we think about 'New Beginnings'.
- learn about our feelings and ways in which we can impact on other people's feelings.
- consider how we can be a good friend and solve disputes following the theme of 'getting on and falling out'

### Communities

As members of a community we will:

- begin to think about some of the responsibilities people have towards each other.
- find out about how our school community differs and is the same as other schools in the UK. and schools in the past. We will look at Friends World Primary our twin school and others in the world.

**KS1 Spring Term Planning (2017)**

Essentials for Learning and Life Y2		Areas of Learning Y2
Using communication	Essentials	Historical, Geographical and Social Understanding
<p>Children will have opportunities to:</p> <ul style="list-style-type: none"> <li>Read and engage with quality texts, e.g. Three little a True Story and 'The Day the Crayons Quit and Holiday' by Oliver Jeffers. And Study books from the Author Anthony Brown.</li> <li>Develop Talk for Writing</li> <li>Engage in independent writing tasks linked to Our work on Great Britain such as diaries following Samuel Pepys. Reports on the Great Fire of London. Biographies relating to Grace Darling and the Queen.</li> </ul> <p>Instructions around bread making and Letter writing based on Dear Greenpeace.</p>	<p><b>Learning and thinking skills:</b> Children learn how to:</p> <ul style="list-style-type: none"> <li>Ask relevant questions</li> <li>Plan to present information.</li> <li>Create and develop criteria for a space role play area</li> <li>Create and evaluate ideas for design</li> <li>Recognise similarities and differences</li> <li>Analyse information</li> </ul> <p><b>Personal and emotional skills</b> Children learn how to:</p> <ul style="list-style-type: none"> <li>Identify strengths and weaknesses.</li> <li>Set goals and time scales</li> <li>Manage time</li> <li>Work independently and as part of a team</li> <li>Think about and respect the views of people from different countries and religions</li> </ul> <p><b>Social skills</b> Children learn how to:</p> <ul style="list-style-type: none"> <li>Listen and respond appropriately</li> <li>Work collaboratively</li> <li>Give support and feedback to others</li> </ul> <p><b>SEAL themes: New Beginnings/ Getting on and falling out</b></p>	<p>Children will have the opportunity to:</p> <p>Use ICT sources, books and photos to find out about the lives of great British People in particular Queen Victoria, Grace Darling, Samuel Pepys</p> <p>Distinguish between different sources when learning about the past</p> <p>We will learn about our location on our planet and consider the positives and negatives about our environment.</p> <p>We will express what we like and dislike about our environment.</p> <p>We will learn about the location and environment of our link school in Uganda. We will find out how far away Uganda is and how we would travel there.</p> <p>Find out about Christian traditions in the past and from around the globe.</p>
Using mathematics		Scientific and Technological Understanding
<p>Children will have opportunity to:</p> <ul style="list-style-type: none"> <li>Weigh and measure objects when making things like bread.</li> <li>Solve number problems related to everyday scenarios.</li> <li>Measure materials and use shapes for modelling</li> <li>Record and interpret data</li> <li>Use ICT to present information</li> <li>Collect and represent data – relating to growth and size.</li> </ul>		<p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> <li>Learn what makes us healthy</li> <li>Learn about what animals and humans need to grow healthily</li> <li>Learn about the effects of exercise and staying healthy</li> <li>Learn about the life cycle of animals including humans</li> <li>Examine the growth of humans from babies to adults.</li> </ul>
Using ICT	Religious Education/Music	Understanding Physical Development, Health & Well-being
<p>We will be Using the internet to provide extra information to support our learning.</p> <p>- Present information using Publisher/PowerPoint combining pictures and text - Use a graphics/drawing package to create images.</p> <p>-Use Control sequences in the hour of code to develop our understanding of algorithms and how these enable computers to control everyday objects.</p> <p>We will continue to develop our understanding of how to use electronic devices safely and respectfully.</p>	<p>In RE, children will have the opportunity to: Experience awe and wonder – Life Cycle of Frog and a Butterfly.</p> <p>Links will be made with light and sound in Christianity and Judaism.</p> <p>Year 2 will find out about the Jewish celebration of Shabbat. We will learn about the Christian festival of Easter and the story and meaning behind it.</p> <p>In Music, children will have the opportunity to: Listen to / compose music- exploring instruments and symbols, compose space music.</p>	<p>OUTDOOR: we will develop our coordination, control, manipulation and movement. We will consider how physical exercise enhances health and fitness and contributes towards physical development. We will work individually and as part of a team.</p> <p>INDOOR: In gym we will develop a range of skills and actions e.g. balancing, rolling, taking off and landing, turning and rolling. In dance we will express ourselves through movement where we will consider how to enhance and link movements.</p>
		Understanding the Arts
		<p>Children will have the opportunity to:</p> <ul style="list-style-type: none"> <li>Explore colour mixing</li> <li>Design and create a snowman using clay</li> <li>Use modelling to create a scene from pudding lane creating Tudor type buildings.</li> <li>Explore techniques used by the British artist L.S. Lowry</li> <li>Create our own version of Lowry scenes and his matchstick men.</li> </ul>