



## The legacy of Ancient Greece

Successful Learners
Areas of Learning
As <b>scientists</b> we will explore electricity and circuits.
As <b>geographers</b> we will investigate Argentina, learning specifically about the region of Patagonia.
As <b>historians</b> we will investigate the impact and legacy of Ancient Greece.
As <b>design and technologists</b> we will explore architecture.
As <b>artists</b> we will draw images and sketches of local landmarks.
In <b>computing</b> we will develop our coding skills, refine our knowledge about e-safety and to create effective Power-Point presentations.

Confident Individuals		Responsible Citizens	
Enterprise	Places & Environment	Spiritual and Moral	Communities
<p>We will explore the impact of the past on life today, looking at how Sutton has changed and what facilities it offers.</p> <p>We will look at architecture, sketching buildings and looking at how buildings have been adapted for different uses.</p>	<p>We will explore a contrasting environment, noting significant topographical differences to those of our local area.</p>	<p>In our Spiritual and Moral development we will explore the power of belief in the face of adversity. We will explore our own spirituality, asking questions and discussing ideas.</p>	<p>We will look at where Sutton is in the community, what resources it has to offer, what are the uses of Sutton Lawn, and what facilities the area has to offer.</p> <p>We will explore how our society is structured, including learning about democracy and government.</p>



**Snowdonia National Park**

<p><b>Successful Learners</b></p> <p><b>Areas of Learning</b></p>
<p>As <b>scientists</b> we will look at forces and life-cycles of plants.</p>
<p>As <b>linguists</b> we will continue to develop our knowledge of French specifically around hobbies and school trips.</p>
<p>As <b>design and technologists</b> we will design and create models of an eco-friendly sustainable holiday resort.</p>
<p>As <b>geographers</b> we will study sustainable tourism in the UK, North and South America and Australia.</p>
<p>As <b>historians</b> we will learn about the Mayan civilisation, exploring primary sources, investigating social order and the justice system.</p>
<p>As <b>artists</b> we will explore the work of David Hockney.</p>
<p>In <b>computing</b> we will learn how to stay safe online and learn how to program in greater depth.</p>
<p>As <b>musicians</b> we will continue to develop our performance skills.</p>

<b>Confident Individuals</b>			
<b>Enterprise</b>	<b>Places &amp; Environment</b>	<b>Spiritual and Moral</b>	<b>Communities</b>
<p>We will explore how people have developed the land for economic gain and to explore conflict in land use at key tourist destinations we are studying.</p>	<p>We will study a range of tourist destinations, exploring geographical similarities and differences around the world.</p>	<p>In our Spiritual and Moral development we will explore the power of belief. We will explore our own spirituality and that of Mayans, asking questions and discussing ideas.</p>	<p>We will explore how Mayan communities have developed and how they are similar and different to our own.</p>